



Once a Freddie, Always a Freddie

Superintendent's Message

October 18, 2019

DLT: We had our second District Leadership Team meeting yesterday. Thanks to all who attended. Here are the district and building goals we created for the year, as well as our 3 year plan.

District Goals:

Goal 1: During the 2019-2020 school year, Fredericktown Local Schools will implement a Social/Emotional Framework to address the social/emotional needs of K-12 students.

Goal 2: During the 2019-2020 school year, students will engage in weekly nonfiction reading and strategy instruction across content areas to increase academic stamina and rigor.

Building Goals:

The Building Leadership Teams will set goals that align with district goals.

Two topics we discussed:

PBIS: The Ohio Department of Education describes PBIS as follows, "PBIS is a general education initiative, supporting all children and youth. The OSEP Center on Positive Behavioral Interventions and Supports defines PBIS as: a decision-making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students. In general, PBIS emphasizes four integrated elements: data for decision making, measurable outcomes supported and evaluated by data, practices with evidence that these outcomes are achievable, and systems that efficiently and effectively support the implementation of these practices." (<http://education.ohio.gov>, 2019) PBIS is a state-mandated program for all Ohio schools through ORC 3301-35-15. More information can be found at <http://education.ohio.gov/Topics/Student-Supports/PBIS-Resources>

RTI: Response to Intervention (RTI) is a tiered system of supports used by educators to help students who are struggling with a skill, lesson, or behavior; every teacher will use interventions (a set of teaching procedures) with any student to help them succeed in the classroom.

3 Year Plan:

Year 1: Research/Learning/Implement

Year 2: Implement

Year 3: Monitor Fidelity and Revise /Adjust

2 Hour Delay Plans: The DLT also came up with our Professional Development plans for our future 2 hour delay days:
November 13th: Introduction to Trauma
February 12th: Share RTI, PBIS, and Social Emotional Plans/Second-hand Trauma Presentation

Homecoming: Last week FHS celebrated Homecoming. Throughout the week, students had different spirit days like “country/western day,” “costume day,” and “scarlet and grey day.” We had a cornhole tournament on Monday night and then the annual bonfire on Wednesday night, where students and the court participated in multiple games. One community member mentioned that it was the largest crowd she had ever seen at the bonfire. Seniors Kelsey Boeshart, Georgianna Caputo, Olivia Mast, Paige Oswalt, and Meredith Overholt were selected by the school to serve on the Homecoming Court, and Olivia Mast was crowned Homecoming Queen at Friday night’s football game. FHS finished Homecoming week with the Homecoming Dance on Saturday where students had a great time dancing and doing the Freddie only dance to “Fishin’ in the Dark.” It was an awesome week and lots of great new memories were made!



Positivity Award: The positivity award last week was given to Megan Russell. Congratulations Megan!

Quote of the week: “When the school (district) is organized to focus on a small number of shared goals, and when professional learning is targeted to those goals and is a collective enterprise, the evidence is overwhelming that teachers can do dramatically better by way of student achievement.” - Michael Fullan